



A TYPICAL GROUP, PRESTON STREET SUNDAY-SCHOOL

school have not been neglected, for a new iron fence surrounds the lot on which our church stands, and grass and flowers grow to brighten a lot once destitute of verdure. The building has been painted and alabastined outside and in, with money given by the Sunday-school, and the work done by the boys from the carpentry classes.

Reflections in the Neighborhood

In the colored churches in the neighborhood of these missions, a visitor finds that all of the results of this work have not been collected in the buildings of the mission.

There was at first intense hostility on the part of the ignorant colored ministers towards this effort of the white people to give religious instruction to the colored children. In their pulpits, they openly condemned our work, and in private forbade their children attending our services. We took no notice, but went straight on with our work. If, on visiting a pupil, the parent told us that their reason for detaining the child from our services was the hostility of their pastor, we at once assured them that we desired to do nothing to interfere with the colored churches, and that we would immediately cease our efforts to win their child, and left them to do absolutely as they chose.



THREE STUDENTS, PRESTON STREET MISSION

The result of visiting for a number of years, the extending of sympathetic help in time of sickness, distress, and sorrow, has been the establishment of a very friendly relation, in the neighborhood, between colored people of all denominations and our missions. To-day, if any colored minister in this neighborhood denounces our work, the members of his congregation rebuke him, and say to him that no other agency has ever been established in their community which has done so much for the children. In some cases, a pastor's denouncing of our work has been resented by the pupils of our school, and they have ceased to attend his church.

Campaign Against Tardiness

Early in the history of our work we began a campaign against tardiness. The pupils frequently came so late as to miss the teaching of the lesson. Here seemed a waste of energy. A record was kept of each person tardy and on a printed report was sent to the parents at the end of the quarter, showing how many times their child was tardy. Our own school now assembles punctually. The value of this was seen by other churches, and they, too, began to combat this wasteful practice, so universal in colored churches. On visiting colored Sunday-schools